

REQUIRED MATERIALS

1. You must bring the following items every day:

- **Binder:** You will need a 3-ring binder (1.5” or 2” should work) to keep all class work in. These binders will be graded periodically. Only work for THIS class should be kept in the binder. The format of this binder will be left to each student, but I would suggest at least having the following section: (1) Warmups, (2) Notes, and (3) Homework. Each section should be kept in chronological order for ease in finding material. All papers need to be labeled with the student’s name, class period, date handed out, and chapter or unit number in order to receive credit on an assignment. You are recommended to do the following to be successful:
 - **Record** your name and the date at the top of each page of notes and keep them in date order!!!
 - **Copy** down the teacher-lead examples/fill-in-the-blanks verbatim.
 - **Complete** all warmups, notes and homework – make sure to correct any mistakes when the teacher goes over them with the class.
 - **When you are absent** go to the wall file upon your return and get the notes, warm-ups, homework, and other handouts you missed. Borrow a classmate’s notes and warm-ups to copy.
- **Pencil/Pen:** You must bring a pencil/pen to class every day.
- **Class work/homework:** Homework is due at the very beginning of each class. Late assignments **ARE NOT** accepted.
- **Planner:** You must bring your planner to class every day. Should you not have one, you will have to go to the Main Office and purchase a new planner.
- **I.D.:** You must have your I.D. on (this means hanging from a lanyard around your neck) from the moment you walk into the class until the moment you leave. Should you not have one, you will have to go to the Main Office and pay for a new I.D. Should you have one (but not have it on) you will receive a detention.

CLASSROOM EXPECTATIONS

1. Only 3 passes will be issued during each quarter. Should you need to use the bathroom, you should go during the passing time before class begins.
2. You must be in the classroom prior to the last bell or else you will be marked tardy.
3. You may not leave the room until dismissed by the teacher. There will be no lining up at the door.
4. It is expected that you will not handle another student’s or the teacher’s belongings without permission.
5. Plagiarism is defined as a student who cheats, copies and/or shares information on a test, lab, or other assignment. Discipline for plagiarism shall be pursuant to SHHS policy (a copy is on my website).
6. There is to be no food or beverage (other than water) in the classroom. Food or beverage brought into the room will be immediately thrown away along with further disciplinary action. Failure to immediately throw away food/drink or to continue eating/drinking will result in a class suspension.
7. The dress code is to be followed at all times. This includes (but is not limited to):
 - No hats
 - No coats
 - No tank tops
 - No sunglasses
 - No items with inappropriate messages (alcohol/cigarettes/drugs/language/etc.)
 - No shorts or skirts that are higher than mid-thigh (finger-tip length)
 - No revealing or see-through clothing
 - No clothes that allow underwear/bras to be seen

8. You are to show respect to each other and to the SHHS staff as well as follow the school and class rules. These rules include, but are not limited to those listed above, no sleeping/having head down during class, no writing on desks (vandalism), no MP3 players or other electronic devices without permission, and no showing disrespect/insubordination.
9. Cell Phones will not be permitted. Cell phones or other ECDs that are used without teacher permission will be taken and given to the Assistant Principal pursuant to school/board policy.
10. You are expected to treat all substitute teachers and student teachers with the same respect that is expected for all SHHS staff. You are to follow all directions given by a substitute/student teacher. Should your name be left on a sub report for misbehavior, you will receive detentions or a class suspension. The same rules and expectations are in effect whether or not Mr. Fielbrandt is present.
11. During quizzes and tests, students will remain quiet until the last paper is turned in. Failure to do so will result in deduction of points or loss of credit.
12. You have one day for every day absent for the completion of make-up work. If you are absent on the review day prior to or on the day of a test/quiz, you will be expected to make up the test/quiz on the day they return unless you have been absent for more than one day. If you attend a school-sponsored activity, you **MUST** make up the assignment, hand in assignments due, take any scheduled test/quiz, and make up a scheduled lab experiment prior to the activity or **NO** credit will be given.
13. You are expected to attend class on time daily. The building policy on tardy and absence will be followed.
14. You are responsible for the calculator assigned to you during class. No one will leave the classroom until ALL calculators are returned to the holder. If you damage a calculator, you are responsible for the replacement cost.
15. Textbooks are available for checkout from South Center. There is a link to the online text on my website.

GRADING PROCEDURES

1. Parents and Students can use Parent Portal to check on their student's grades and daily progress. If not already signed up, parents can check the district website (www.wcskids.net) and find the link under parents/students.
2. Homework will be checked together and board corrections will be done at this time.
3. You should write your name, date, hour, and assignment # in the upper right hand corner.
4. After board corrections are completed, a binder assessment will be given one to two times per week over multiple days activities. These will be tracked for accuracy. Make sure all of your questions get answered because these assessments are USUALLY announced. You will be given five minutes to copy down 2-4 problems from the homework, notes and warmups with only YOUR binder on your desk. Once time is called, you will hand the problems in to be checked for accuracy. If you do not have your binder (with all homework, warmups and notes) for a particular question, you will receive a zero for that question. If you are absent on the day of a binder assessment, you will be responsible for turning in all material from the days covered on the binder assessment on the day you return.
5. All grades will be calculated using a weighted point system. You must earn a certain percentage of the total points to receive a particular grade for the quarter. Semester grades will be calculated per district policy. The grading scale is:

98 and above	A+	80 - 82%	B-	67- 69%	D+	<u>Approximate Percentages:</u>
93 - 97%	A	77 - 79%	C+	63 - 66%	D	Binder Assessments 20%,
90 - 92%	A-	73 - 76%	C	60 - 62%	D-	Laboratory/Safety Assessments 20%,
87 - 89%	B+	70 - 72%	C-	50 - 59%	E	Tests/Quiz Assessments 60%
83 - 86%	B			0 - 49%	F	

4. For partial credit to be awarded, students must utilize standard dimension analysis on any appropriate stoichiometric/ units conversion problem. Complete and appropriate units must be displayed throughout all dimensional analysis problems.
5. Correct units must be placed on all of the answers given on an assignment, quiz, or test.
6. Extra Credit: Should extra credit be offered, a student must have completed 90% of the homework assigned during that marking period in order to be eligible to receive extra credit.

LABORATORY RULES AND REQUIREMENTS

1. You will need to learn and follow all of the safety rules/agreements found in their textbook and in the *SHHS Science Safety Rules and Procedures* (below).
2. Failure to follow the safety rules or not follow directions given by the teacher will result in a zero on the lab and a class suspension.
3. Each student will hand in a lab write-up, unless otherwise instructed.
4. All members of the lab group are responsible for the equipment at their lab station and other equipment used during the lab. All equipment must be cleaned properly & put away before the student leaves the room. You will be held responsible for replacing equipment they break.

SHHS SCIENCE SAFETY RULES AND PROCEDURES

To ensure that science experiments at school are safe, positive learning experiences, students and parents should read, discuss and sign this science safety rules and procedures agreement. The student, parent and teacher should each keep a signed copy.

1. Perform the experiments as directed. Do not do anything which is not part of an approved experimental procedure. Follow all instructions given by your teacher or adult supervisor.
2. Be properly prepared to do the experiment. Read the written procedures in advance and understand what you are going to do. Lack of familiarity wastes your time and is a major cause of injury. Know the hazards before you do the experiment.
3. Never work without adult supervision.
4. Wear appropriate protective equipment. A lab coat or apron and ANSI approved eye protection should be worn at all time. This will usually mean chemical splash goggles. In addition, gloves and face shields should be used as appropriate.
5. Learn the locations and operation of emergency equipment. This includes the eyewash, safety shower, fire extinguisher, fire blanket, sink and first aid supplies. Know what to do in the case of an emergency.
6. Act in a responsible manner at all times. No horseplay or fooling around in allowed in the lab or experimental area.
7. Wear leather shoes which cover the entire foot. No sandals or canvas shoes. Clothing should not be loose and floppy, especially in the sleeves. Some new fabrics are highly flammable and should not be worn. Arms and legs should be covered.
8. Tie back long hair to keep it away from flames and chemicals.
9. Never taste a chemical. Check odors only if instructed to do so, by gently wafting some of the vapor towards your nose with your hand. Be sure your work area is adequately ventilated for your equipment.
10. Turn off your Bunsen burner or other heat source whenever you are not using it. Never let it operate unattended.
11. Treat burns immediately by putting the burned area under cold water for at least 15 minutes. Cold water markedly reduces the subsequent pain and blisters.

Name _____

Date _____ Hour _____

CLASS RULES AND PROCEDURES, SHHS SCIENCE SAFETY AGREEMENT

I, _____ (student’s signature), have read the above rules. I understood what they meant when my teacher discussed them with me, or I had the teacher explain them to me.

I, _____ (parent’s signature), have read the above rules. I have discussed them with my child and feel that my child understands what they mean and the consequences for removal from the class. I would like to inform you that my child has the following physical or medical situations that could affect their learning in a science class:

Medical Condition: _____

Allergies: _____

CONTACT INFORMATION

Home Phone: (_____) _____ - _____

Mother’s Work/Cell Phone: (_____) _____ - _____ Ext. _____

Father’s Work/Cell Phone: (_____) _____ - _____ Ext. _____

Student’s Cell Phone: (_____) _____ - _____

Mother’s Email*: _____ @ _____

Father’s Email*: _____ @ _____

Student’s Email*: _____ @ _____

***Note:** Emails concerning a student will only be answered if it comes from one of the addresses listed above – this is to protect the confidentiality of student information.

STUDENT INFORMATION

Current Grade: 9th 10th 11th 12th (circle one)

Science Class Last Taken: _____

Teacher: _____

Grade Received: _____

List any sports/activity you are involved with this season or in the past year:

_____ Season: _____

_____ Season: _____

_____ Season: _____